

## Grammarians

The Grammarian comments on the use of the language during the meeting and introduces a "Word of the Day". They may also mention how often filler words such as 'hum', 'euh', 'so' etc. have been used.

TASKS	Done = ✓
<b>PRIOR TO THE MEETING</b>	
Select a 'Word of the Day'. It should be a word that will help members increase their vocabulary, can be incorporated easily into everyday conversation, but is different from the way people usually express themselves. Adjectives and adverbs are more adaptable than nouns or verbs, but feel free to select your own special word.	
In a font large enough to be seen by the whole audience, print your word on A4 sheets of paper for the front and the back of the meeting room. Only print the word rather than the definition.	
Prepare a few sentences to explain the meaning of the word and how it is used.	
You may want to revise some of the most common literary terms: hyperbole, euphemism, antonym, metaphor, oxymoron, simile, etc.	
Prepare a brief explanation of the duties of the Grammarian for the beginning of the meeting. See the example introduction below.	
<b>DURING THE MEETING</b>	
Give your CL manual to any Toastmaster in the room with some experience and ask them to write comments about your performance in any project you need to complete.	
Explain the role of the Grammarian when called to speak at the beginning of the meeting.	
<p><b>Example Introduction</b></p> <p><i>Good evening Mister President, Mister/Madam Toastmaster, fellow Toastmasters and most welcome guests.</i></p> <p><i>As the Grammarian, I have two responsibilities. My first duty is to introduce the "Word of the Day." The Word of the Day is _____ (pronounce the word, give a definition, use in sentence, repeat word). (Point out where you have posted the word in the room).</i></p> <p><i>During the meeting I will make a list of everyone who uses this word which I'll report on at the end of the meeting</i></p> <p><i>My second duty is to comment on the use of English during the meeting. I will listen to everyone's word usage for any good examples as well as any awkward or misuse of the English language.</i></p> <p><i>This can be an incomplete sentence, sentences that change direction in midstream or incorrect grammar. I will report these occasions at the end of the meeting when I'll also offer some constructive suggestions for correct usage.</i></p> <p><i>I will also be listening out for the usage of filler words such as 'hum', 'err', 'so' which are distracting to your listener and sap the power from your message.</i></p> <p><i>This will all be included in my report towards the end of the meeting.</i></p> <p><i>Mister/Madam Toastmaster.</i></p>	
During the meeting, listen to everyone's word usage. Write down any particularly good uses of the language and your reason for selection. Write down any awkward use or misuse of the language - for example: incomplete sentences, sentences that change direction in mid-stream, incorrect grammar etc. Note the speakers concerned.	
Listen out for speakers using 'hum', 'err', 'so'. Avoid naming any member during your report.	
Write down who used the 'Word of the Day' (or a derivative of it) and note those who used it correctly or incorrectly.	

<p>Towards the end of the meeting, deliver the 'Grammarians Report' by reporting on what you thought was good and bad language usage and your reasons for selection, offering the correct usage in every instance where there was a misuse, instead of only explaining what was wrong and finally announce who used the 'Word of the Day' correctly or incorrectly. Consider the speakers native language when giving feedback on English grammar.</p>	
<p>Never name members who you consider used excessive filler words.</p>	